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EDTC 804 – Global Issues in Educational Technology Leadership

## PROJECT 1: ENVIRONMENTAL SCAN PROJECT MAPPING

### Higher Education for Female

View Global News Mapping:

<https://www.google.com/maps/d/viewer?mid=1i0rFFpCORH1MRtRMireg5PeznJ0&ll=3.81666561775622e-14%2C48.574627050000004&z=1>

#### (1) **Article Title: Gender Disparity in Academic Achievements in Ethiopian Colleges of Teacher Education**

Description: The research study examined the gap of academic achievement of female and male students in three Ethiopian colleges of teacher education. There were statistically huge differences between male and female students towards gender stereotype; but highly on female students' academic achievement. #FemaleHigherEducation

Location: Ethiopia, Africa

URL: <http://ijsse.com/sites/default/files/issues/2013/v3i3/Paper-26.pdf>

Citation: Tasisa, W., Tafesse, T. (2013). Gender disparity in academic achievements in Ethiopian colleges of teacher education. International J. Soc. Sci. & Education, 3(3)

<http://ijsse.com/sites/default/files/issues/2013/v3i3/Paper-26.pdf>

#### (2) **Article Title: Mind the Gap: the Place of Women in Higher Education**

Description: Women in higher education were traditionally supposed to be teacher or secretary. With greater opportunity to higher education, there has been a “rise of the senior woman”. The rise though has not created a strong enough impact as there still remains a significant and visible gender inequality gap at higher education institutions. This is largely because of a continuation of traditional norms. #FemaleHigherEducation

Location: South Africa, Africa

URL: <https://mg.co.za/article/2014-08-12-mind-the-gap-the-place-of-women-in-higher-education>

Citation: Machika, P. (August 12, 2014). Mind the gap: the place of women in higher education. Retrieved from <https://mg.co.za/article/2014-08-12-mind-the-gap-the-place-of-women-in-higher-education>

#### (3) **Article Title: Why Universities Can't See Women as Leaders**

Description: There is a gender bias and less percentage of higher educated UK women who are taking high level position or job. Instead, women are pushed earlier in their career to be teachers and administrators rather than researchers. #FemaleHigherEducation

Location: England, UK

URL: <https://www.theguardian.com/higher-education-network/2017/mar/08/why-universities-cant-see-woman-as-leaders>

Citation: Tickle, L. (March 8, 2017). Why universities can't see women as leaders. Retrieved from *The Guardian*, <https://www.theguardian.com/higher-education-network/2017/mar/08/why-universities-cant-see-woman-as-leaders>

**(4) Article Title: In China, highly educated women are mocked as a sexless “third gender”**

Description: A female Ph.D. student is mocked and considered to be *Leftover women*, unattractive, foolish, and old in China. Highly educated Chinese women face criticism and stereotyped for having an education. #FemaleHigherEducation

Location: China

URL: <https://qz.com/312464/in-china-highly-educated-women-are-mocked-as-a-sexless-third-gender/>

Citation: Kuo, L. (January 29, 2014). In China, highly educated women are mocked as a sexless ‘third gender’. Retrieved from *Quartz*, <https://qz.com/312464/in-china-highly-educated-women-are-mocked-as-a-sexless-third-gender/>

**(5) Article Title: Cote d’Ivoire Gender Background Note.**

Description: There is a gender gap in the education in Côte d'Ivoire. Study from Demographic Health Survey (DHS) (2012) shows that adults age 15-49; 53 percent of women have not received any formal education due to high rise cost of school fees, low income families, and exploitation of teenage girls.

#FemaleHigherEducation

Location: Cote d’Ivoire, Africa

URL: [http://www.logica-wb.org/PDFs/LOGiCA\\_Disseminote\\_CotedIvoire.pdf](http://www.logica-wb.org/PDFs/LOGiCA_Disseminote_CotedIvoire.pdf)

Citation: Croke, K., Rees Smith, E. (August 2013). Cote d’Ivoire gender background note. Retrieved from [http://www.logica-wb.org/PDFs/LOGiCA\\_Disseminote\\_CotedIvoire.pdf](http://www.logica-wb.org/PDFs/LOGiCA_Disseminote_CotedIvoire.pdf)